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## INSPIRATIONAL LEADERSHIP— A TRANSFORMATIONAL EDUCATION

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# INSPIRATIONAL LEADERSHIP- A TRANSFORMATIONAL EDUCATION

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Learning is one of the most important activities in which humans engage. It is the very core of educational process, though Einstein has said, "I never let my education interfere with my learning." It is important to be able to determine through theory and evidence about the nature, causes and consequences for schools and students success through inspirational leadership.

**A**n inspiring leader brings reforms and innovation in learning, leading to creativity and transformational education that is the hallmark of a leader who defines instructional leadership.

## Instructional leadership

Learning centered leaders follow instructional leadership and they are all variants of practice, commitment and creativity.

Instructional leadership does not focus on actual leadership. It idolizes values, beliefs, skills, knowledges but the core practice has its genesis in different models of transformational leadership.

The true essence of this form contributes to organizational improvement and student learning besides students well being—mental, physical, emotional, social and spiritual.

## Visionary

The mainstay of this core leadership practice is to define a 'goal' based on the vision of the leader. So a true instructional leader is a visionary. The leader inspires

and leads new and challenging innovations.

## Curiosity - Ask

Samuel Johnson rightly said, "One of the permanent and certain characteristic of a vigorous intellect is curiosity." It is

the bounden duty of an effective leader to provide a conducive and supportive surrounding to ignite and enhance a child's curious mind.

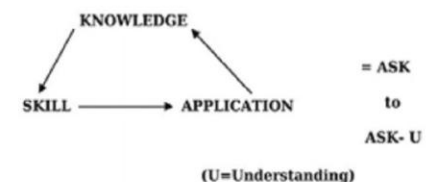
As a successful leader, he/she demonstrates a curiosity that would not be satisfied without personal examination of failure to meet expectations thus an instructional leader addresses the moot ethos of learning. Curiosity encourages students to learn to ASK.

## ASK as an acronym defines:

**A**pplication- Learning is embodied and concerned with the human experiences

**S**kill - Learning is interactive and social

**K**nowledge - Learning is an integrated cognitive process



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### Connectivity- Interdisciplinary

Most of what people learn occurs outside of school that is the reason we need to focus on Transformational Education which encompasses learning applied to Real Life.

Leaders have a substantial and positive impact on their schools as reforms brought in by them lead to improvements in all aspects of performances of the school-cognitive and effective, strategies and skills. It leads to the connectivity of life thus building of a shared vision and provides opportunities for each follower to self-actualize and attain

higher standards of development in academics, activities and athletics which are integrated under the aegis of Multiple Intelligences leading to transformational learning.

### Humility

The second aspect of this leader's identity is the endorsement of the fifth stage and highest benchmark of leadership that is Humility.

Leadership is first an exploration of oneself – it requires introspection, it demands reflection, it demands the humility to be brutally honest.

This exploration leads to discovery- the responses of introspection helps to

identify the basis of our convictions, the depth of our credibility and the strength of character and willingness to lead, but simultaneously the enthusiasm and willingness to follow.

### On a concluding note...

Thus, an amalgamation of vision, curiosity, connectivity and humility leads to Transformational education. Thus Instructional leadership is an emerging strategy for improved learner achievement through its focus on Transformational education.

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