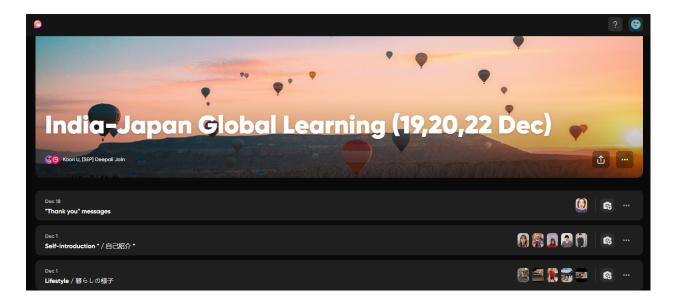
SHIN Global Collaborative Learning Program

The students of Suncity (Grade 9 and 11) recently participated in the India-Japan SHIN Global Collaborative Learning Program with the J.F Oberlin High School. Along with Suncity World School, Tagore International School, East of Kailash, Delhi also was a part of the program.

The participating students from Suncity were: Abhinav Sood (IX-C), Roha Khan (IX-E), Srijan Seshadri (IX-E), Saanvi Dhingra (XI-G) and Siddharth Anmol Bhatnagar (XI-B).

The students were required to interact with the Japanese students through a video sharing platform called 'Flip'.



They were required to share 'Self Introduction' videos so that they can get to know each other, as well as videos on their country's lifestyle, trends, clothing, food, etc.



After uploading such videos, a 3 day live interaction was held between the Japanese and Indian students. During which they were divided into 3 teams, and had to complete various tasks together.

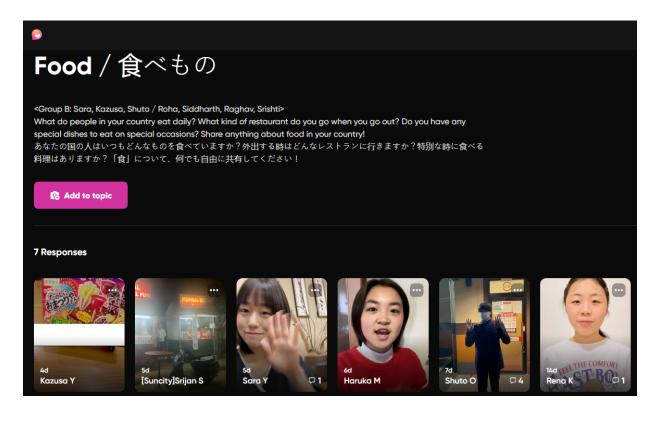
They had to first make an outline of what their videos were going to look like by filling in a few worksheets.

| orksheet 1 | | |
|-------------------------------------|--|--|
| [Group C] Group theme: Trends | | |
| Торіс | Similarities between India & Japan | Differences between India & Japan |
| Pikotaro - PPAP - Youtube videos | Famous in both India and Japan | Famous Japanese Youtubers: Hikakin, Famous Indian Youtubers: Technical Guruji, Tanmay Bhat, Mythpat |
| Avengers - Movies | Avengers is famous in both India and Japan, as well as Ghilbi movies | |
| TV Shows - | These tv shows are famous in both India and Japan: Pokemon, Doraemon and Shin Chan Ninja Warrior and Takeshi Castle | Pikachu bread is found in Japan, but not in India Doraemon's favorite food is called Dora Cake in India, and Dorayaki in Japan |

Group A's task was to make videos on 'School Life' of Japan and India. They had to talk about the similarities and differences between them.



Group B's task was to make videos on 'Food' of Japan and India.



And finally, Group C's task was to make videos on 'Trends' of Japan and India.



On the final live interaction day, all of the videos were presented, and a voting round was held to determine which team had the best video.

It was a truly enriching and informative program, which taught the students how to interact and collaborate with both like minded as well as not so like minded individuals. They learnt how to interact with one another even when there could be heavy communication gaps.